



**UNICORN SCHOOL**

# **PREVENT DUTY RISK ASSESSMENT**

*To be updated Annually by the DSL*

## **RESPONSIBILITY**

Staff Member: DSL

<b>Created:</b>	<b>February 2026</b>
<b>Next Review:</b>	<b>February 2027</b>

# CONTENTS

- A. Legislative Context**
- B. School Context**
- C. Leadership and Oversight**
- D. Risk Assessment**
- E. Training**
- F. Referral Process**
- G. Monitoring and Review**
- H. Overall Risk Judgement**

## **A. Legislative Context**

This PREVENT Risk Assessment demonstrates the school's compliance with its statutory duties under:

- Counter-Terrorism and Security Act 2015 (Section 26 – Prevent Duty)
- Keeping Children Safe in Education (KCSIE)
- Working Together to Safeguard Children
- The Independent School Standards Regulations
- Equality Act 2010
- Human Rights Act 1998

The school recognises that the PREVENT duty is a safeguarding responsibility and is embedded within the wider safeguarding framework.

## **B. School Context**

The Unicorn is a small independent school educating pupils aged 4–11.

Pupils of this age are considered particularly vulnerable due to:

- Developing critical thinking skills
- Increasing access to online environments
- Exposure to influence through family, media or digital platforms

The school promotes an inclusive ethos built upon mutual respect, tolerance and curiosity.

## **C. Leadership and Oversight**

The Designated Safeguarding Lead (DSL) has operational responsibility for PREVENT.

The DSL will:

- Act as Prevent Lead
- Liaise with local safeguarding partners
- Make referrals where appropriate (including Channel)
- Maintain staff awareness and training

The Governing Body ensures:

- Prevent duty compliance
- Annual review of risk assessment
- Effective safeguarding oversight

#### 4. Risk Assessment

<b>RISK</b>	<b>RISK LIKELIHOOD (L/M/H)</b>	<b>RISK IMPACT (L/M/H)</b>	<b>CONTROL MEASURES</b> How to reduce the risk
Exposure to extremist content online	M	H	<p>Filtering and monitoring systems (Untangle, Apple Classroom, Testfiltering.com)</p> <p>Online Safety in IT, PSHE and SMSC curriculum</p> <p>Childnet Workshops for pupils, staff and parents</p>
Exposure to extremist views in a family context	L	M	<p>Knowledge of pupils and families (Family ethos of school and Strong parent/school relationships)</p> <p>PSHE and SMSC curriculum</p>
External speakers	L	M	<p>Speaker vetting procedures (including online checks)</p>
Internal Systems Risks – poor staff awareness	L	M	<p>Regular staff training (refreshed annually)</p>
<p>Individual vulnerabilities - Possible risk factors include:</p> <ul style="list-style-type: none"> <li>• Isolation</li> <li>• SEND</li> <li>• Bereavement</li> <li>• Bullying</li> <li>• Family stress</li> </ul>	M	M	<p>Strong pastoral care – vulnerable children highlighted in weekly briefings via zoom and email</p> <p>Safeguarding procedures - monitoring of CPOMs and weekly Safeguarding Team meetings</p>

### **E. Staff Training**

All staff receive Level 2 safeguarding training which includes PREVENT awareness. The DSL also delivers Prevent Duty refresher CPD to staff (most recently March 2026). The DSL receives enhanced Prevent training. Training is refreshed annually.

### **F. Referral Process**

Concerns regarding radicalisation will:

1. Be reported to the DSL
2. Be recorded on CPOMs
3. Be risk assessed proportionately
4. Lead to Channel referral where appropriate

### **G. Monitoring and Review**

This risk assessment is reviewed:

- Annually
- Following any safeguarding concern
- By safeguarding governors

### **H. Overall Risk Judgement**

The school currently assesses its risk of radicalisation as LOW. However, online exposure remains an emerging risk which continues to be monitored.